



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SRI T V VENKATASWAMY FIRST GRADE COLLEGE MADHUGIRI
Name of the head of the Institution		R H DHALAPPA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08137295532
Mobile no.		9901539220
Registered Email		principaltvvfgc@hotmail.com
Alternate Email		stvvmes@gmail.com
Address		GBN ROAD MADHUGIRI
City/Town		MADHUGIRI
State/UT		Karnataka
Pincode		572132

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	C KRISHNAPPA
Phone no/Alternate Phone no.	08137282401
Mobile no.	9901539220
Registered Email	principaltvvfgc@hotmail.com
Alternate Email	stvvmes@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.stvvfgc.com/AQARReports.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.stvvfgc.com/AcademicCalendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.70	2007	31-Mar-2007	31-Mar-2012
2	B	2.29	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	01-Jan-1970
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

World Population Day	11-Jul-2018 01	52
Aids Awareness Day	12-Dec-2018 01	50

L::asset('/', 'public') . /public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC Conducted the one day Orientation program for Teaching and Non Teaching Staff. 2. 3 Days Induction Program for First Year Degree Students. 3. IQAC Initiated plastic free Rally . 4. IQAC Initiated Aids Awareness Rally.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

To Introduce IT Class Room	its is process
To Introduce Yoga Clases	Yoga Classes are arranged
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	19-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri T V Venkataswamy First Grade College upholds the motto of higher education for students of backward region, in realization, of its vision to become an institution receptive to the needs and aspirations of the stakeholders through value based holistic higher education. The College offers plethora of course like HEP, HES, KSP, ESP, HEK, ENG SP and commerce courses . Affiliated of Tumkur University and two programmes that is HEC and Eng Sp are self -financed . The Curriculum is constantly updated and every new academic programme is strategically planned. To expose faculty in recent advances through participation in and organization of state level and national level seminars and orientation/refresher courses and remedial coaching classes for SC/ST and OBC is conducted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Student gives the feedback about the teachers at the end of the each session. The feedback from the students is obtained teacher wise and course wise the model question is issued by the NAAC is used as model form for this purpose. The feedback obtained will be analyzed by the governing body and the principal. The outcome of the feedback analysis is informed to each teacher for future improvement and encouragement. The outcome of the evaluation and its analysis are conveyed to individual teacher to make them understand their strength and weakness</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	CBCS	400	150	148

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	148	0	10	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
1	1	1	1	Nil	Nil
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution monitors the progress and performance of the students through the duration of the courses/ programme through classrooms, lectures and interaction method, The institution communicates the progress and performance of the students through duration of the course/programme through communication to students through correspondence, many of our students attain a very good position in the field like business, administration, judiciary, education, police, politics and armed forces

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
148	7	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	6	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	CBBA	SEMESTER	16/05/2019	15/06/2019
BCom	CBBCOM	SEMESTER	16/05/2019	07/06/2019

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation reforms initiated by the university 1. According to Tumkur University rules every student has to secure 75 of attendance to appear for examination. 2. Minimum Internal Assesment marks has been made compulsory for all students to appear for final examination. 3. The university has fixed 180 working days for each semester. Evaluation reforms initiated by the Institution 1. The college is engaged in improving its system effectively the following reforms have been initiated 2. Preparation academic calendar of events in the beginning of academic year. 2. Regular maintenance of diary. 3. Student feedback system 4. The evaluation of teachers and students by the management and principal through periodical and special meeting pertaining to results , discipline and other academic and administrative matter.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We have prepared Academic Calendar according to the University Instruction and informed to the students to follow given Instruction in the future. The Academic calendar fallows Co-curricular activities, cultural activities, awareness programmer, awareness Rally, seminars, workshops, special lectures, and student inter- college level, university level , state-level competitions. in the very beginning of the academic year. Tests and preparatory examinations are conducted prior to the main examination, medical camp, Blood donation camps, NSS activities and NSS special camps are scheduled in the calendar. In accordance with the availability of the resources the institution commits to fallow the calendar of events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.stvvfgc.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CBBA	BA	CBBCS	27	22	81
CBBCOM	BCom	CBBCOM	13	6	46

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.stvvfgc.com/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF HISTORY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Health Camps	NSS	3	50
Vote Awareness Program	Political Science Department	2	67
Blood Donation Camp	NSS	6	22
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacchtha Abiyana	NSS	Awareness	7	100
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	100000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EASY LIB	Partially	2	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	21239	1533599	280	46572	21519	1580171
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	2	0	0	2	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	2	0	0	2	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Our Institution calling tender from different companies for library and sports materials, Computer external devices and class room materials. we screen into the quotation and the lowest quotation is accepted require materials. we collecting fees according to the university instruction and the amount spend by management. we requested to the management to provide required amount for the utilization above things. we follow the procedure has fallows : we request the management to fulfill the excess of indent money other than fees collected by the students , we are getting approval by management commitee.</p>
https://www.stvvfgc.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meriterious Student	10	20000
Financial Support from Other Sources			
a) National	Scholarship SC ST AND OBC Scholarship SC, ST obc	45	254258
b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	10/08/2018	25	English Faculty Member
Spoken English	18/09/2018	40	English Faculty Member
Remedial Coaching class	06/02/2019	40	All Faculty members
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching for Competitive Exam	40	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICIC BANK	30	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	12	BA	BA	TUMKUR UNIVERSITY TUMKUR	MA , BED
2018	5	BCOM	BCOM	TUMKUR UNIVERSITY	MCOM, MBA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Institution formed Different committee among the class representatives to involve in various programs and celebration in the college students are formed into various committees like stage committee, Discipline committee, Cultural committee, Food Committee, activities for the students that is
--

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

YES TWICE IN A YEAR

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For designing and implementing its policy and plan effectively Sri T V Vnkataswamy First Grade College as an efficient co-ordination and internal management system under the leadership of the principal . The governing body the principal and all staff are always stepping together for designing body of the college for overall management of the admission academic co-ordination conduction of examination etc. 1. Interaction with stakeholders. 2. Reinforcing the culture of excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College being an affiliated college does not have the freedom to develop its own curriculam. Even though efforts are made within limitation of the prescribed frame work to develoment of curriculum whatever felt to be necessary. Our senior staff members being members and chairpersons of different faculties of th eBoard of studies frame the syllabus along with the other members of Tumkur University in framing and implementing the curriculam. Our college teaching faculty also participate in orientation programme and workshop conducted by the University pertaining to the revision of syllabus. In this way our institution develops and deploys action plans for the effective implementation of the curriculum
Teaching and Learning	1. All the heads of the Department in consultation with faculty members scheduled an academic calendar before the commencement of the academic session. 2. Every teacher his/her teaching plan taking into consideration the ability of his/her student. These plans are reviewed and re-checked. 3.

	The academic calendar and individual teaching plans are meant for broad reference
Examination and Evaluation	Evaluation reforms initiated by the university 1. According to Tumkur University rules every student has to secure 75 of attendance to appear for examination 2. Minimum Internal Assessment marks has been made compulsory for all students to appear for final examination. 3. The University has fixed 180 working days for each semester
Research and Development	No research centre as such in the institution as it is an undergraduate institution. However two teachers are engaged in research and working as a research guides they are. 1. Dr P H Hanumantharaya Associate Prof of Economics 2. Dr L Mannigaiah Associate Prof of Sociology
Admission of Students	Sri T V Venkataswamy First Frade college is an institution committed to provider higher education to students coming from very backward area followed conventional teching methods . However the efficient tuttorial system in the college facilitate the individual teachers to adopt and new model methods which do not affect the curriculum structure designed by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has a mechanism for internal and external audit. The internal audit carries out by the governing body of the college and external audit carried by the department of collegiate education. The institution undertakes academic audit to improve the institutional activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MANAGMENT	1050000	Salary and Infrastructure maintaince
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	BY THE MANAGEMENT	No	NILL
Administrative	Yes	JDCE BANGALORE	Yes	MADHUGIRI EDUCATION SOICETY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association conducting study Tours and Industrial Visits. 2. Parent Teacher Association organised the Function to welcome the First Year students and their parents on Freshers day 3. Parent Teacher Association Provide the books.

6.5.3 – Development programmes for support staff (at least three)

Teaching staff attend the workshops, Orientation programs seminars. 2. Teaching staff attend the Refresher Course and skill programmer. 3. Teaching staff training programs for Examination and admission from the University

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Free Middy Meals is provided for entire community and staff after post accreditation period. 2. ICT Classroom provided for students. 3. We are maintain Environment progress by planting Trees, Drinking water facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	AIDA AWARENESS PROGRAM	01/12/2019	01/12/2019	01/12/2020	50
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMENS DAY	08/03/2019	08/03/2019	42	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	---	--	------	----------	--------------------	------------------	--

	advantages and disadvantages	and contribute to local community					
2018	1	1	14/03/2019	1	LOCAL	Transportation facility	30
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy Conservation. 2. Use of renewable energy 3. Water harvesting 4. Check dam construction 5. Efforts for carbon neutrality
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>The College promotes a culture of participate management. Several committees are constituted by the governing body of the college for the overall management of the college admission, distribution of syllabus conduction of examination, tests, seminars, workshops, games and sports cultural activities , implementation of UGC sponsored programmes, infrastructure, hostels and maintenance of healthy campus atmosphere.</p>
--

<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <p>https://www.stvvfgc.com</p>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>Our Vision is to become an institution responsive to the needs and aspirations of the stakeholders.</p>
--

<p>Provide the weblink of the institution</p> <p>https://www.stvvfgc.com/vision-mission-goals.php</p>
--

8.Future Plans of Actions for Next Academic Year

1. To Establish BCA course. 2. To establish PG Courses in Sociology and Economics 3 To establish placement Cell. 4. Community based consultancy with local bodies and NGOS